



Department of English Language Teaching
University of Ruhuna

Certificate in English – 4th Batch

NOTICE

CONTINUOUS ASSESSMENT – 02

- Attending this assessment is compulsory.
- No alternative assessment will be held for absentees except for serious medical issues.
- Students are not allowed to change regular class days for the assessments.

Assessment details are as follows:

Modules:

CEN1143: Speaking

CEN1132: Listening

Time: 8.00 AM – 12.00 PM

Date: 31.10.2026 (Saturday)
01.11.2026 (Sunday)

Venue: Regular Classrooms

Marks: 25

CEN1143: Speaking

Assessment 02 – Group Poster Presentation

- Students are grouped according to the register. Please refer to the attached list to find your group.

- Each group must choose **ONE** of the topics listed below and **prepare a poster to support the presentation.**
- **Each student** must speak for at least **1 – 2 minutes** during the presentation.
- **No two students** in the same group should speak about the same sport, animal, job, TV show, or hobby.

Presentation Topics (Choose One)

• Our Favourite Places

Each student should choose a different place they like or would like to visit. Include the following points:

- The name and location of the place
- Its main features and attractions
- Activities people can do there
- The best time to visit
- Why do you like this place?
- Any interesting facts about the place
- Would you recommend this place to others? Why?

• Our Favourite Foods

Each student should choose a different food or dish they enjoy. Include the following details:

- The name and origin of the food
- Its main ingredients
- How it is prepared or cooked
- When and where people usually eat it
- Why do you like this food?
- Its nutritional value or cultural importance
- Would you recommend it to others? Why?

• Famous People I Admire

Each student should choose a different famous person they admire. Include the following points:

- The person's name and background
- Their childhood or early life
- Their achievements and contributions
- Their talents, skills, or special qualities
- Why do you admire this person?
- How has this person influenced others?
- What can we learn from this person?

• **Our Favourite Books**

Each student should choose a different book they have read or would like to read. Include the following details:

- The title and author of the book
- The type of book (story, novel, biography, etc.)
- The main characters or important topics
- A brief description of the story or content
- Why do you like this book?
- What lessons can readers learn from it?
- Would you recommend this book to others? Why?

• **Our Favourite Movies**

Each student should choose a different movie they enjoy. Include the following points:

- The name and type of the movie
- A brief description of the story
- The main characters and actors
- Where and when you watched it
- What makes the movie interesting or special
- Why do you like this movie?
- Would you recommend it to others? Why?

• **Our Favourite Festivals**

Each student should choose a different festival or celebration. Include the following points:

- The name and cultural or religious background of the festival
- When and where it is celebrated
- How people prepare for the celebration
- Traditional food, clothes, and activities
- Why is this festival important?
- How do people celebrate it with family and friends?
- Why do you enjoy this festival?

• **Our Favourite Sports**

Each student should talk about a different sport they enjoy. Include the following points:

- The name of the sport
- How it is played?
- The equipment or clothing needed
- Basic rules of the game
- Where and when it is usually played?
- Why do you like it?
- Any famous players or teams you know

• **Our Favourite Animals**

Each student should choose a different animal. Include the following details:

- Name and appearance/features
- Habitat (where it lives)
- Diet (what it eats)
- Behaviours or interesting facts
- Why do you like this animal?
- Is it a pet, wild animal, or zoo animal?
- Any cultural or symbolic meaning

➤ **Students will be assessed based on the following Criteria:**

- Language and Vocabulary
- Grammar and Sentence Structure
- Delivery and Fluency (including pronunciation, audibility, and speaking flow)
- Content and Relevance
- Organisation and Preparation

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20.10.2026