

Department of English Language Teaching University of Ruhuna

Certificate in English - 3rd Batch

NOTICE

CONTINUOUS ASSESSMENT – 02

- Attending this assessment is compulsory.
- No alternative assessment will be held for absentees unless for serious medical issues.
- Students are not allowed to change regular class days for the assessments.

Assessment details are as follows:

Modules:

CEN1143: Speaking

CEN1132: Listening

Time: 8.00 AM - 12.00 PM

Date: 31.05.2025 (Saturday)

01.06.2025 (Sunday)

Venue: Regular Classrooms

Marks: 25

CEN1143: Speaking

Assessment 02 – Group Poster Presentation

> Students are grouped according to the register. Please refer to the attached list to find your group.

- ➤ Each group must choose **ONE** of the topics listed below and **prepare a poster to** support the presentation.
- \triangleright Each student must speak for at least 1-2 minutes during the presentation.
- ➤ **No two students** in the same group should speak about the same sport, animal, job, TV show, or hobby.

Presentation Topics (Choose One)

• Our Favourite Sports

Each student should talk about a different sport they enjoy. Include the following points:

- The name of the sport
- How it is played
- The equipment or clothing needed
- Basic rules of the game
- Where and when it is usually played
- Why do you like it?
- Any famous players or teams you know

• Our Favourite Animals

Each student should choose a different animal. Include the following details:

- Name and appearance/features
- Habitat (where it lives)
- Diet (what it eats)
- Behaviours or interesting facts
- Why do you like this animal?
- Is it a pet, wild animal, or zoo animal?
- Any cultural or symbolic meaning

Jobs People Do

Each student should describe a different job. Include the following points:

- The name of the job (e.g., teacher, farmer, nurse, driver)
- What the person does daily
- Where do they work?
- Skills or tools needed for the job
- Why is this job important in society?
- Would you like to do this job? Why or why not?

Our Favourite TV Shows

Each student should choose a different TV show. Include the following:

- The name and type of the show (cartoon, drama, comedy, etc.)
- What the show is about (the story or topic)
- Main characters and what they are like
- Where and when do you watch it?
- Why do you enjoy this show?
- Would you recommend it to others? Why?

• Our Favourite Hobbies

Each student chooses a different hobby they enjoy and talks about it in detail.

- What the hobby is (e.g., reading, painting, gardening, cooking, cycling, gaming)
- How do you do it, and what does it involve
- How often do you do it, and where
- Why do you enjoy it?
- Any special tools, equipment, or skills needed
- How does it help you (relaxation, learning, creativity, etc.)
- Would you recommend it to others? Why?
 - > Students will be assessed based on the following Criteria:
 - Language and Vocabulary

- Content and Relevance
- Grammar and Sentence Structure
- Organisation and Preparation
- Delivery and Fluency (including pronunciation, audibility, and speaking flow)

Ms. Wasundara Jayawardhana Course Coordinator- Certificate in English 20.05.2025